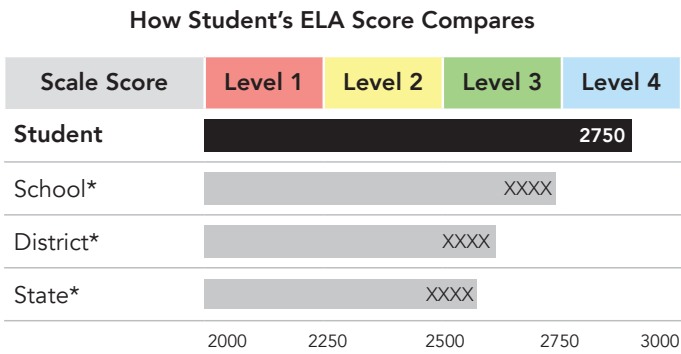


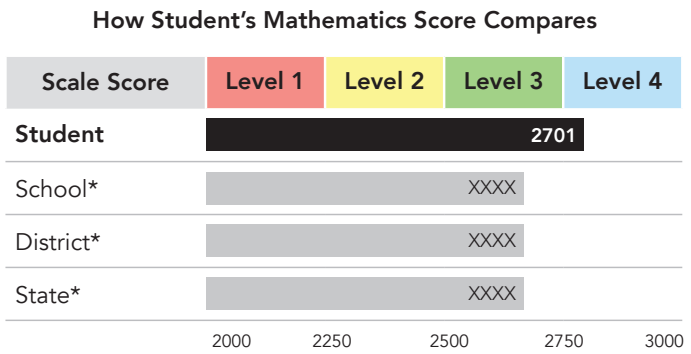
Student: Student Name	District: Sample District	State Student ID: 99996702
Grade: 8	School: Sample School	Test Date: Spring 2021
Birth Date: XX/XX/XXXX		

Achievement Levels				
Grade X	Level 1: Minimal Understanding	Level 2: Partial Understanding	Level 3: Proficient	Level 4: Advanced
English Language Arts/Literacy				✓
Mathematics				✓

Achievement Level Descriptors	Level 1 - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 2 -The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 3 - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 4 - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.
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* A mean score is the average score calculated by adding the score values, dividing by the number of values, and rounding to the nearest whole number.



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How to Support this Student's ELA Skills
 AdLit.org – This site provides a variety of resources for parents and students in grades 4-12; including, author interviews, themes booked lists and video clips. <http://adlit.org>

NEWSELA – This site provides access to high interest nonfiction articles. Each article is available in five different reading levels. <https://newsela.com>

Parent Roadmaps – This site provides detailed information for parents regarding the expectations and trajectory in grades K-12. <http://www.cgcs.org/site/Default.aspx?PageID=366>

How to Support this Student's Mathematics Skills
 Illustrative Mathematics – This site provides mathematical tasks and task solutions. Additionally, there are videos illustrating the Mathematical practices. www.illustrativemathematics.org

Illustrations – This site provides mathematics lesson plans, activities, computer games, puzzles, and mobile apps. <http://illustrations.nctm.org>

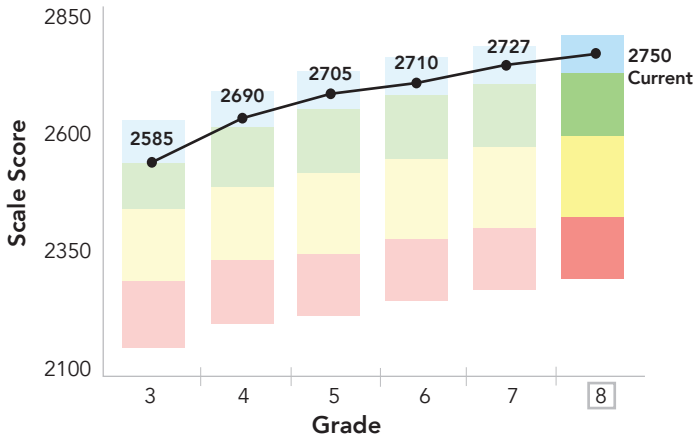
National Library of Virtual Manipulatives - This site provides interactive mathematics learning tools for grades Pk-12. Additionally, there are activities and parent/teacher guides. <http://nlvm.usu.edu/en/nav/vlibrary.html>

Para informacion en espanol visite www.xxxxxxxx.com

STUDENT RESULTS: ENGLISH LANGUAGE ARTS/LITERACY



The student's test scale score is indicated by ●. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 2717–2737, as shown by the segment —.

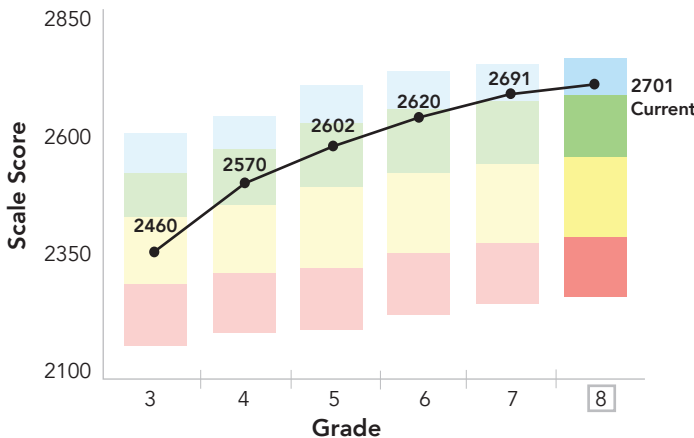


2021 AREA PERFORMANCE	Below Standard	At or Near Standard	Above Standard
Reading: How well does the student understand stories and information that he or she reads?			✓
Writing: How well does the student communicate in writing?			✓
Speaking/Listening: How well does the student understand spoken information?			✓
Research/Inquiry: How well can the student find and present information about a topic?		✓	

STUDENT RESULTS: MATHEMATICS



The student's test scale score is indicated by ●. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 2610–26130, as shown by the segment —.



2021 AREA PERFORMANCE	Below Standard	At or Near Standard	Above Standard
Concepts and Procedures: How well does the student use mathematical rules and ideas?			✓
Problem Solving and Modeling & Data Analysis: How well can the student show and apply problem-solving skills?		✓	
Communicating Reasoning: How well can the student think logically and express thoughts in order to solve a problem?			✓

This student's Lexile range is XXXXXL to XXXXXL .

This range represents the difficulty level of reading materials that, over time, will encourage optimal reading growth for the student.

What is a Lexile® Measure?

A Lexile measure represents a student's reading ability and can be used to match him or her with books and other materials at an appropriate level of challenge. Reading abilities are improved more quickly when students read materials within their Lexile range. To find books within a student's Lexile range and to access additional Lexile tools that support reading growth, visit hub.lexile.com.

For more information on your student's progress toward college and career readiness, visit hub.lexile.com/lexile-gp.

For more information on the Lexile Framework® for Reading, visit https://doe.nv.gov/Standards_Instructional_Support/Lexile_and_Quantile_Measures/.

This student's Quantile range is XXXXXQ to XXXXXQ.

This range represents the difficulty level of the mathematics lessons that your student is ready to learn.

What is a Quantile® Measure?

A Quantile measure represents a student's mathematical ability. Quantile measures can be used to match a student to math materials for practice at home. This additional practice helps reinforce learning at the right level of challenge. To help strengthen your student's mathematical skills, explore the Quantile tools at hub.lexile.com.

For more information on your student's progress toward college and career readiness, visit hub.lexile.com/quantile-gp.

For more information on the Quantile Framework® for Mathematics, visit https://doe.nv.gov/Standards_Instructional_Support/Quantile_Framework_for_Mathematics/.

For More Information

Please visit the Department of Education website at www.doe.state.gov/assessments.